

<b>2009 Session</b>		
<b>FISCAL ESTIMATE</b> <input checked="" type="checkbox"/> ORIGINAL <input type="checkbox"/> UPDATED	<b>LRB or Bill No./Adm. Rule No.</b> Ch. PI 43	
DOA-2048 (R10/92) <input type="checkbox"/> CORRECTED <input type="checkbox"/> SUPPLEMENTAL	<b>Amendment No. If Applicable</b>	
<b>Subject: Rules Relating to Education Reform</b>		
<b>Fiscal Effect</b>  <b>State:</b> <input checked="" type="checkbox"/> No State Fiscal Effect <input type="checkbox"/> Indeterminate Check columns below only if bill makes a direct appropriation or affects a sum sufficient appropriation <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <input type="checkbox"/> Increase Existing Appropriation   <input type="checkbox"/> Increase Existing Revenues  <input type="checkbox"/> Decrease Existing Appropriation   <input type="checkbox"/> Decrease Existing Revenues  <input type="checkbox"/> Create New Appropriation             </div> <div style="width: 45%;"> <input type="checkbox"/> Increase Costs-May be possible to Absorb                Within Agency's Budget   <input type="checkbox"/> Yes   <input type="checkbox"/> No   <input type="checkbox"/> Decrease Costs             </div> </div>		
<div style="display: flex;"> <div style="width: 60%;"> <b>Local:</b>   <input type="checkbox"/> No local government costs   <input checked="" type="checkbox"/> Indeterminate   <div style="display: flex;"> <div style="width: 45%;">           1.   <input type="checkbox"/> Increase Costs                  <input type="checkbox"/> Permissive   <input type="checkbox"/> Mandatory             2.   <input type="checkbox"/> Decrease Costs                  <input type="checkbox"/> Permissive   <input type="checkbox"/> Mandatory         </div> <div style="width: 45%;">           3.   <input type="checkbox"/> Increase Revenues                  <input type="checkbox"/> Permissive   <input type="checkbox"/> Mandatory             4.   <input type="checkbox"/> Decrease Revenues                  <input type="checkbox"/> Permissive   <input type="checkbox"/> Mandatory         </div> </div> </div> <div style="width: 40%;">           5. Types of Local Governmental Units Affected:  <input type="checkbox"/> Towns   <input type="checkbox"/> Villages   <input type="checkbox"/> Cities  <input type="checkbox"/> Counties   <input type="checkbox"/> Others _____  <input type="checkbox"/> School Districts   <input type="checkbox"/> VTAE Districts         </div> </div>		
<b>Fund Sources Affected</b>  <input type="checkbox"/> GPR <input type="checkbox"/> FED <input type="checkbox"/> PRO <input type="checkbox"/> PRS <input type="checkbox"/> SEG <input type="checkbox"/> SEG-S	<b>Affected Ch. 20 Appropriations</b>	
<b>Assumptions Used in Arriving at Fiscal Estimate</b> 2009 Wisconsin Act 215 requires schools and school districts to implement certain provisions if they are considered in need of improvement for a certain period of time or are considered low performing. The Act also authorizes the state superintendent of public instruction to intervene in a school district if they are considered in need of improvement for a certain period of time or are considered low performing. The Act requires rules to establish criteria and procedures for determining whether a school or school district is in need of improvement and whether a school is among the lowest performing 5 percent of all public schools in the state. In promulgating these rules, the state superintendent is required to consult with the school district or school board president, the school district administrator, and labor organizations representing employees of each school district that is immediately affected by the Act and legislators whose legislative districts include any portion of each school district.  State: The school and school district identification criteria established in the rule will have no fiscal effect as the department already carries out these responsibilities under the No Child Left Behind Act. However, it is not possible to estimate the directives the department may issue under the Act or how much staff time would be required to ensure those directives are carried out properly by schools and school districts. To accomplish the purposes of the Act, work priorities within the department may need to change but it is assumed that such changes can be absorbed by existing staff. It is also assumed that the cost of writing and promulgating the rules required by this Act can be absorbed by the department.  Local: The schools and school districts identified under the rule may have a fiscal effect associated with implementing the directives under the Act. However, because these schools and school districts receive federal funds to implement many of these provisions, any local costs, if any, are indeterminate. The department does not have data that would indicate the expense to those local schools or school districts.  The proposed rules will have no significant economic impact on small businesses, as defined in s. 227.114 (1) (a), Stats.		
<b>Long-Range Fiscal Implications</b>		
<b>Agency/Prepared by: (Name &amp; Phone No.)</b>  Department of Public Instruction  Lori Slauson (608) 267-9127	<b>Authorized Signature/Telephone No.</b>  Michael Bormett (608) 266-2804	<b>Date</b>